AI Use Policy for English Courses at Wroclaw University of Science and Technology

1. Purpose and Scope

This policy defines responsible and transparent use of Artificial Intelligence (AI) tools in English courses at Wroclaw University of Science and Technology (WUST). It applies to all students and teachers participating in academic English classes. The aim is to support learning through technology while maintaining academic integrity, originality, and independent thinking.

2. Permitted AI Uses

AI may be used **as a learning aid**, provided that students remain the main authors of their work. Allowed uses include:

- Grammar and spelling correction
- Vocabulary building and paraphrasing practice
- Brainstorming or idea generation for essays or presentations
- Translation of short phrases to support comprehension
- Generating mock questions or summaries for self-study

Justification: These uses help students learn more effectively while keeping responsibility for learning on the student.

3. Prohibited AI Uses

AI must **not replace independent academic work**. The following uses are prohibited:

- Submitting fully AI-generated texts as original work
- Using AI to write essays, reports, or exam answers without editing or acknowledgment
- Entering personal or confidential data into AI systems
- Using AI to deceive teachers or bypass learning outcomes

Justification: Such uses undermine assessment validity, originality, and the educational purpose of language learning.

4. Disclosure Requirements

Students must **clearly state any use of AI** in their submitted work. A simple note at the end of the document is sufficient, for example:

> *"This assignment was supported by ChatGPT for grammar correction and vocabulary suggestions."*

Teachers may request additional information about how AI was used. Failure to disclose AI use may be treated as **academic misconduct**.

5. Teacher Responsibilities

Teachers should:

- Explain clearly which AI uses are allowed for each task
- Model responsible and critical use of AI tools
- Verify that assessments measure students' own skills
- Provide guidance on evaluating the reliability and bias of AI output

Justification: Clear expectations prevent misunderstandings and ensure fairness.

6. Ethical Principles

All AI use in English courses must follow the principles of:

- **Originality** – student work must reflect personal effort and understanding
- **Transparency** – disclose all AI involvement honestly
- **Integrity** – avoid plagiarism, data misuse, and dishonest representation

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